**PROGRAMME – Wednesday 6th July 2016  
  
9.30 - 10.30** Registration, coffee and exhibition Registration Desk

**10.30 – 10.40** Welcome and introductions Arts Centre Cinema

Professor Michael Kelly, LLAS Centre for Languages, Linguistics and Area Studies

Dr John Morley, Association of University Languages Centres  
 Jocelyn Wyburd, University Council for Modern Languages

**10.40 – 11.10** Plenary: Arts Centre Cinema **Professor Michael Kelly, University of Southampton, LLAS Centre**  
*Talk title TBC*

**11.15 – 12.15** Paper session 1

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 | Social Sciences 0.11 |
| Chair: TBC | Chair: TBC | Chair: TBC | Chair: TBC |
| **Elena Minelli, Irene Macias, University of Bath**  The potential of contrastive pedagogies and collaborative teaching in facilitating plurilingual and intercultural learning spaces | **Ruth Whittle, University of Birmingham**  Between a Rock and a Hard Place: Bringing about teaching and curriculum innovation in a research-intensive university | **Nicky Bray, University of Leeds / Committee Foreign Assistants in West Yorkshire**  Educating West Yorkshire: supporting local foreign language assistants in schools through collaborative University outreach. | **Ulrike Bavendiek, University of Liverpool**  A University-Wide Integrative Approach to Curriculum Design |
| **Lisa Bernasek, University of Southampton, LLAS**  Ethnographic Encounters: collaborations to enhance student learning in the residence abroad | **Oranna Speicher, Sandra Reisenleutner, University of Nottingham**  International collaboration on campus | **Alison Fenner, Alison Nader, University of Reading**  Inspiring the next generation of language enthusiasts: Primary French Upskilling | **Anita Bowles, Rosetta Stone**  Collaborative Language Research at Scale: Academia + Industry |

**12.15-13.15** Lunch Rootes Restaurant

**13.15-14.15** Paper session 2

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 | Social Sciences 0.11 |
| Chair: TBC | Chair: TBC | Chair: TBC | Chair: TBC |
| **Xaviere Hassan, Peter Claus, The Open University / Pembroke College, Oxford**  The London Centre for Languages and Cultures: a joined-up approach to language-learning – from primary school to university | **Marion Sporing, University of Dundee**  Collaborative Cross Sector Initiatives in Scotland - 1+2 meets CCSIS | **Cristina López Moreno, Sheffield Hallam University**  Transition into Graduate Employment: Understanding the Employability Skills of the Global Graduate | **Alison Organ, York St John University**  Eurofest: a sustainable and collaborative initiative |
| **Cathy Hampton, Georgina Newton, Vikki Armeson, University of Warwick**  Triangulating collaboration: boosting intercultural and language learning strategies in school, undergraduate and postgraduate MFL contexts | **Caoimhín Ó Dónaill, Ulster University**  Cross-sectoral Collaboration on CALL & CLIL | **Dawn Leggott, Education and Language Consultant**  “First-hand experience of using my languages in a context other than teaching and translating”. The implementation and effects of real-world collaboration with employers and alumni | **Lourdes Hernández-Martin, LSE**  Hubbub in London, a platform for language teaching in a multicultural setting |

**14.15-15.15** Coffee, exhibition & sponsors’ demonstrations Arts Centre Lower Foyer

(14.45-15.15) **Sponsors’ demonstrations:**

Eurotalk Social Sciences 0.08

Rosetta Stone Social Sciences 0.09

**15.15-16.15** Paper session 3

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 |
| Chair: TBC | Chair: TBC | Chair: TBC |
| **John Morley, University of Manchester**  UNILANG: A certification scheme for language learning in higher education | **Inma Álvarez, Lluïsa Astruc, Matilde Gallardo, The Open University, King's College London**  Diasporic identities and the politics of language teaching | **Diego Soto Hernando, University of Exeter; Cardiff University**  New Dynamics in Teaching Pronunciation for English-speaking students |
| **Belinda Hackney, University of Sussex**  Minor pathways add major value: one institutional solution to enhancing language provision | **Jennifer Burns, Naomi Wells, University of Warwick**  Transnationalizing Modern Languages: Bridging Experiences in Research, Practice and Teaching | **Jessica Trevitt, Christian Griffith, Gioia Panzarella, Monash University, Warwick University**  Collaborative translation: breaching the borders of practice |

**16.15-17.00** Plenary: Arts Centre Cinema

**Professor Wendy Ayres-Bennett, University of Cambridge**

*The Value of Languages in HE and beyond*

**17.00-17.30** Drinks reception Arts Centre Lower Foyer

**19.00**  Conference dinner Chancellors Suite

**PROGRAMME - Thursday 7th July 2016  
  
9.00-9.30** Coffee and registration for new delegates Registration Desk  
  
**9.30-10.15** Plenary: Arts Centre Cinema

**René Koglbauer, Newcastle University, Association for Language Learning**

*Language Learning in the UK – The Now and The Future*

*A reflection by the President of the Association for Language Learning*

**10.20-11.20** Paper session 4

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 | Social Sciences 0.11 |
| Chair: TBC | Chair: TBC | Chair: TBC | Chair: TBC |
| **Catherine Boyle, Julian Weiss, King’s College London**  Language Acts and Worldmaking | **Ana Medeiros, King's College London**  Tandem Tinder: Technology and Teaching | **Christine Penman, Karine Guiderdoni Jourdain, Edinburgh Napier University**  Mixing business with language: collaborative exchanges between Edinburgh and Aix Marseille | **Vanessa Mar-Molinero, Chris Lewis, University of Southampton**  Understanding, Enhancing, Developing and Scaffolding Learner Autonomy and Digital Literacies for Independent Language Learning:  A case study of a British Council Sponsored Higher Education collaborative project between the University of Southampton (UK) and the Universidad de Guadalajara (MX) |
| **Jane Driver, Sarah Schechter, The Voyager Academy / Routes into Languages East**  Giving Languages the ‘X’ Factor |  | **Olga Gomez-Cash, Lancaster University**  Work-based learning: collaboration, skills, and contexts | **Klaus-Dieter Rossade, The Open University**  Researching the winding roads to languages in joint honours degree students |

**11.20-11.40** Coffee and exhibition Arts Centre Lower Foyer

**11.40-12.40** Paper session 5

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 | Social Sciences 0.11 |
| Chair: TBC | Chair: TBC | Chair: TBC | Chair: TBC |
| **Guzal Zakhidova, Tashkent University of Information Technologies**  Implementation of CEF in Uzbekistan | **Joerg Seifert, University of Warwick**  Google+ Communities: Virtual collaboration projects between the Medienhochschule Stuttgart (Germany), Potsdam University (Germany) and the University of Warwick/Language Centre (UK) | **Tina Lonsdale, Formby High School**  ‘Polyglots’: A language project that caters for students with lesser-taught languages | **Beatriz de Paiva, University of Essex**  ‘Teletandem’ project and intercultural communication: on-line interactions in a foreign language |
| **Belinda Hackney,** **Ms Silvia Taylor, Ms Patricia Couturas & Ms Axelle Fleury, University of Sussex**  Telecollaboration in action: examples of task-based language learning across borders | **Billy Brick, Tiziana Cevi-Wilson, Coventry University**  ImparApp: a game-based approach to teaching Italian for absolute beginners | **Friederike Lüpke, Anna Sowa, SOAS, University of Exeter & London film School & Chouette Films**  Indigenous multilingualism in research and teaching: an interdisciplinary collaboration | **Rosa Alonso-Perez, Alicia Sanchez-Requena, Sheffield Hallam University, Manchester Metropolitan University**  Teaching L2 through AVT resources: A teachers’ perspective |

**12.40-13.40** Lunch Rootes Restaurant

**13.40-14.25** Panel: Arts Centre Cinema

**Jocelyn Wyburd, University of Cambridge, UCML  
 Dr Ben Brabon, HEA  
 Charlie Hindhaugh, Warwick Students’ Union**

*What does the TEF mean for Modern Languages?*

**14.25-14.40** Coffee and exhibition Arts Centre Lower Foyer

**14.40-15.40** Paper session 6

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| Social Sciences 0.08 | Social Sciences 0.09 | Social Sciences 0.10 | Social Sciences 0.11 |
| Chair: TBC | Chair: TBC | Chair: TBC | Chair: TBC |
| **Gloria Visintini, University of Bristol**  The MOOC ‘Cultural Studies and Modern Languages: An Introduction’ | **John Cleary, Heriot-Watt University**  Reflections on a European collaborative project in Central Asia: balancing cultural-political contexts and appropriate methodologies | **Mike Chick, Lewis Iona Hannaga, University of South Wales**  The migrant crisis and universities – what could be achieved? | **Elodie Vialleton, Uwe Baumann, The open University**  From curriculum design to learning design: The Open University new framework for languages |
| **Paul Spence, King’s College London**  How is digital culture transforming knowledge production and why should Modern Languages researchers care? | **Teresa Geslin, Jamie Rinder, David Tual,**  **Didalong Language Laboratory of Institut Mines Telecom, France / KTH (Royal Institute of Technology), Sweden / University of Cambridge, Dept of Engineering**  Engineering collaboration and networking | **Hélène Pulker, The Open University**  ‘Learning to (Re)-Use Open Educational Resources’ – an innovative way for professional learning in language teaching? | **Laurine Cathala, Laetitia Vedrenne, University of Essex**  Collaborations in curriculum design and reforms at the University of Essex |

**15.45-16.00** Closing words Arts Centre Cinema

*Please note: Photographs will be taken during the event and may be used by the conference organisers for website and printed materials. If you do not want to appear in a photograph, please let the registration desk know.*